

Socials 8 Course Outline

Ms. Sanders



Course Objectives:

- This course is built around the study of specific themes within the years 500 to 1600, but also around the development of skills required for the 21st Century, such as identifying problems, gathering and interpreting information from different resources, assessing positions on controversial issues, and planning, revising, and delivering written and oral presentations.
- **Society and Culture.** You will examine civilizations from around the world, assessing daily life, gender roles, traditions, religions, and cultural achievements. You will see how cultures preserve traditions, how civilizations develop and decline, and adapt to change.
- **Politics and Law.** You will learn the tension between the ruled and the rulers, how citizens are impacted by conflict and conquest, and how individuals and groups can influence the legal and political system.
- **Economy and Technology.** You will look at how cultures are impacted by trade, technology, and the jobs that people performed, both in cities and in farms.
- **Environment and Geography.** You will learn how people interacted and altered their environment and how to interpret and analyze current and historical maps.
- **Critical Thinking and Connections:** You will be encouraged to think critically and creatively, and to reflect on your thinking and learning. We will discuss strategies, which you will use in order to do this effectively. You will be challenged to make connections between historical events and the world around you and to develop a continuously increasing understanding of self and others, with a focus on diversity.

Classroom Expectations:

- **Be Respectful:** A respectful attitude will help all of us be comfortable enough to express our ideas, to make mistakes and to learn. It is important that students respect themselves, respect others and respect their environment. We need to respect each other's heritage and to demonstrate an awareness and acceptance of diversity.
- **Be Prepared:** It is important that you be on time, come to class willing to work and bring all necessary supplies to class (especially your silent reading book). Your level of preparation will impact the **work habit** mark on your report card. Read your OKM student handbook to make sure you know what is expected of you!
- **Hand in all assignments on time!** This makes life easier for both of us. Each assignment you have returned to you will have a work habit mark assigned. Read your OKM student handbook to make sure you know what is expected of you!
- **Missed Classes:** You are responsible for all of the work that you miss and you must take the initiative to check with a friend or to check my website to find out what work you should hand in.

Marks and Work Habit:

Units to be Covered:	
Term 1:	1. Research Unit 2. Federal Election Unit
Term 2:	3. Historical Lit Circles 4. Geography
Term 3:	5. Health and Happiness in the Middle Ages Project 6. The Renaissance

Work Ethic Rubric:

- See your school calendar.

Contact Information

- I am available for extra help before and after school.
- Email: jennifer.sanders@sd23.bc.ca -- This is the best way to reach me!
- Website: www.sandersgms.com