Work Ethic   Term 3

Student _____Block_____

The following rubric outlines the expectations for each of the work ethic categories: Subject _____Teacher_____

	N Needs Improved Effort	**S** Satisfactory Effort	**G** Good Effort
Classroom Conduct *Following classroom rules and expectations for behavior*	☐ I need to be reminded about classroom rules; sometimes daily. ☐ I am off task or distracted during lessons. ☐ I have been late to class on several occasions (more than 3 times). ☐ I am sometimes disrespectful to others (adults, students); I only like to work with friends. ☐ When I miss a class, it takes me a long time to catch up on missed work ☐ I leave the classroom without cleaning up or taking all of my belongings. ☐ I use technology for things other than classroom work.	☐ I usually follow the rules and rarely need to be reminded. ☐ I am generally focused on the lesson or activity. ☐ I am seldom late to class; I am usually prepared and ready to work when the lesson starts. ☐ I am usually respectful of others (adults, students); I prefer to work with friends, but I will work with others if necessary. ☐ When I miss a class, I make an effort to get caught up as soon as possible. ☐ I usually clean up after myself and take my belongings with me. ☐ I usually use technology appropriately in the classroom	☐ I consistently follow the rules in my classroom and encourage others to do the same. ☐ I am focused on the lesson or learning task. ☐ I consistently arrive on time and prepared, and am ready to work when the teacher starts the lesson. ☐ I am respectful to others in the building and show empathy to others; I willingly work with others ☐ When I miss a class, I follow up with my teacher and get caught up immediately. ☐ I respect the physical environment and ensure that my materials and supplies are put away. I help to keep the classroom tidy. ☐ During class, I use technology for learning purposes only.
Peer Interactions *working with peers*	☐ I find it difficult not to socialize during class; I distract other students. ☐ My interactions are more social than focused on the task; I find it boring to listen to others.	☐ I sometimes socialize during class time; this occasionally distracts other students. ☐ I participate in discussions that often lead to new ideas; I listen to others' opinions.	☐ I limit socializing to appropriate times during the class; I respect others while they are working. ☐ I promote discussions that lead to new ideas; I encourage input and different perspectives.
Collaborative Work *Following the expectations for collaborative or group work*	☐ While working in a group, I find it difficult to stay focused on the task. ☐ I do not always complete my work and am sometimes off task when I should be working. ☐ I could be a better collaborative group member; other people work harder than I do.	☐ I usually stay focused while working on a group task. ☐ I usually complete my work and make a positive contribution to the group effort. ☐ I am a valuable member of a collaborative group. My contribution is important.	☐ While working in a group, I stay on task and help others to do so as well. ☐ I consistently complete my work and often do more than required; I encourage others to complete their assigned group tasks. ☐ I sometimes assume a leadership role, and am always a valuable group member. I work hard for the group.
Individual Work *Demonstrating independence and thoughtfulness*	☐ I have missing or late work; I could put more effort into my work. ☐ My work is incomplete and has careless errors. ☐ I am satisfied with simply getting the work done. I seldom ask for help. ☐ I seldom incorporate feedback to make improvements to my work; I am sometimes defensive about my work.	☐ I usually complete my work and do the best I can; sometimes my work is rushed and could be better. ☐ My completed work is free of careless errors. ☐ I usually think about and plan my work; I ask for help if needed. I edit/revise if I have time. ☐ I sometimes incorporate feedback to make improvements to my work. I accept feedback from most people.	☐ I consistently make an effort to do my best and continually challenge myself to do better. ☐ My completed work is polished and professional. ☐ I think carefully about my work and plan what I am doing. I ask for help if I am unclear. I usually edit/revise to make it better ☐ I incorporate feedback to improve my work and I take advantage of "re-do" opportunities. I welcome others' feedback about my work.
Academic Considerations *Submitting work that is complete, on time, and follows instructions*	☐ My binder and work are disorganized and incomplete; I lose or misplace work. ☐ My work reflects a minimal effort and is sometimes incomplete or incorrect. ☐ I do not fully participate in the lessons. ☐ My work is sometimes late. ☐ I am distracted during work time and seldom get the task completed in the allotted time.	☐ My binder and work are generally organized; I seldom lose or misplace work. ☐ My work reflects a good effort and follows the instructions of the assignment. ☐ I am usually an active participant in the lessons. ☐ My work is usually on time. ☐ I use work time well and usually get the task completed in the allotted time.	☐ My binder and work are organized; I can easily find material and assignments. ☐ My work is complete and demonstrates thought and insight. ☐ I am actively involved in the lessons and interactions in the classroom. ☐ My work is consistently done on time. ☐ I consistently use work time well and always complete the task in the time allotted.

Self Assessment

At various times during the term, students will be asked to self-assess their work ethic using the rubric (other side). Be honest and reflective.

Date	N-S-G	Reflection *What specific behaviors and practices have led to this assessment of your work ethic. How do you feel about this assessment; are you proud or disappointed? Can you make improvements? Do you have a plan for improvement?*